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STUDENTS

Student Rights and Responsibilities

The goal of the district is to assure learning experiences that help all students develop skills, competencies and attitudes fundamental to achieving individual satisfaction as responsible, contributing citizens. As a result of the process of education, students should clarify their basic values and develop a commitment to act upon these values within the framework of their rights and responsibilities as a participant in the democratic process.

Each year, the superintendent or designee shall develop handbooks pertaining to student rights, conduct, and discipline, and make the handbooks available to all students, their parent(s)/guardian(s), and staff. The superintendent or designee will develop such handbooks with the participation of parents/guardians and the community.

The school principal and certificated building staff shall confer at least annually to develop and/or review student conduct standards and the uniform enforcement of those standards as related to the established student handbooks. They will seek to develop precise definitions for common problem behaviors and build consensus on what constitutes manifestation of those problem behaviors. The definitions will also address differences between major and minor manifestations of problem behaviors to identify those problem behaviors that teachers and other classroom staff can generally address and those problem behaviors that are so severe that an administrator needs to be involved. This work will also help district staff identify and address differences in the perception of subjective misbehaviors and reduce the effect of implicit bias.

They shall also confer annually to establish criteria for determining when certificated employees must complete classes to improve classroom management skills.

All students who attend the district's schools shall comply with the written policies, rules, and regulations of the schools, shall pursue the required course of studies, and shall submit to the authority of staff of the schools, subject to such discipline, including other forms of discipline as the school officials shall determine.

Cross references:	Board Policy 2151	Interscholastic Athletics/Activities
	Board Policy 3204	Prohibition of Harassment, Intimidation
		or Bullying
-	Board Policy 3300	Student Discipline
	Board Policy 4205	Use of Tobacco, Nicotine Products and
		Delivery Devices
	Board Policy 5140	Tobacco or Tobacco-Like Product Use
		Policy

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Legal references:	RCW 28A.150.240	Certificated teaching and administrative staff as accountable for classroom
		teaching Scope Responsibilities
		Penalty
	RCW 28A.400.110	Principal to assure appropriate student
	RCW 20/1.400.110	discipline Building discipline
		standards Classes to improve classroom
	RCW 28A.405.060	management skills
	KC W 20/1.403.000	Course of study and regulations
		Enforcement Withholding salary
		warrant for failure
	RCW 28A.600.010	Enforcement of rules of conduct—Due
		process guarantees—Computation of
		days for short-term and long-term
		suspensions
	RCW 28A.600.020	Exclusion of student from classroom—
		Written disciplinary procedures Long-
		term suspension or expulsion
	RCW 28A.600.040	Pupils to comply with rules and
		regulations
	Chapter WAC 392-168	Special service programs—Citizen
		complaint procedure for certain
	CI	eategorical federal programs
-	<u>Chapter 392-400 WAC</u>	Student discipline

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